

The Successful Mind in Study, Work and Life Mentoring Program



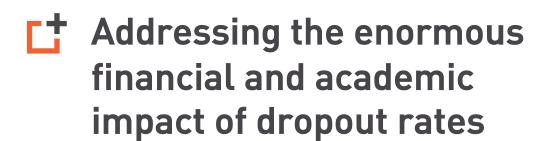
The Successful There is a huge push for

There is a huge push for universities to better support their students - going beyond their traditional role as academic custodians.

As 2020 throws up storms of new challenges by the day, mental health and wellbeing are more important than ever.

And more students than ever before are battling to keep up with their studies let alone achieve their personal best.

So how to help students when time is lacking and resources are already stretched?





Today, Australian universities are struggling financially in part because of the drop in international students, and high levels of 'failure to complete'.

The **Successful Mind at Study, Work and Life program** helps prevent student voluntary course withdrawal, lessen dropout rates and enhance students' commitment to returning every year to complete their course.

Lt A mentoring program like no other





Developed over a decade by one of
Australia's pre-eminent thought leaders
in educational
psychology, motivation, mental health
and cognitive behaviour therapy,
Professor Michael E.
Bernard, this evidence-based program
delivers superior and proven
outcomes to students, mentors,
student engagement services

and universities.

essential elements of a SUCCESSFUL MIND



Proactive, practical and easy to implement

The Successful Mind program helps mentors actively provide mentees with practical, structured information based on the

ten essential elements of a successful mind.



GROWTH MINDSET

How your intelligence can be developed as your brain is everchanging and how to strengthen your brain to make it smarter.

With a growth mindset people believe their basic abilities can develop through hard work – brains and talent are just a starting point.







CHARACTER STRENGTH

How to become aware of your stronger character strengths and how they can be used in new ways to increase your success and happiness.

24 character strengths have been discovered.

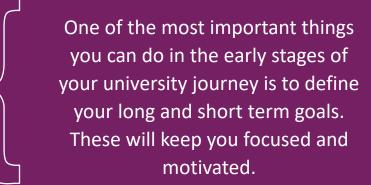
Every individual possesses all 24 character strengths in different degrees, giving each person a unique character profile.





GOAL SETTING

How to set and achieve goals that help direct you towards success in your study, career and life; the role of commitment; SMART goals.







When you are faced with difficulty, setbacks and challenges in study, work and life, learn skills for managing your emotions and behaviour

so you can calm down quickly and bounce back.

Research indicates that university students with higher levels of resilience report significantly lower levels of stress compared to those reporting lower levels of resilience.





The power of mindfulness and how it helps you improve attention, concentration, memory, reduce exam anxiety and stress as well as improve your overall health and wellbeing.

Mindfulness can lead to significant reductions in anxiety, stress and depression and an increase in overall health and wellbeing.



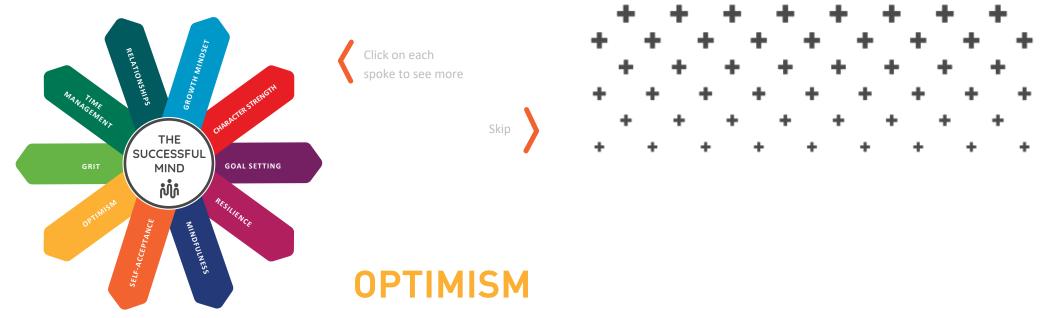


SELF-ACCEPTANCE

This attitude underpins mental health and wellbeing; learn how not to take things personally when faced with setbacks in the achievement of your goals and in the face of criticism and rejection.

This simple idea of self-acceptance can have a huge influence on your success and happiness — it's an attitude you can choose to have or not to have.





What optimism is in terms of how you can interpret positive and negative events optimistically rather than pessimistically; seeing the glass as half full.







Sharpening your GRIT, the passion and sustained persistence applied towards long-term achievement; GRIT predicts success in almost all areas of life; getting procrastination out of your road.

Research with first year university students reveals that their degree of GRIT predicts grade point average.





TIME MANAGEMENT

Time management skills and tips essential to success at university; scheduling, priority setting, task analysis.

Did you know that students
with poor time management skills
report higher levels of
learning anxiety and when time
management is taught at uni,
their stress reduces?





RELATIONSHIPS

Learn the skills needed by uni students to deal with issues including friendships, empathy, networking and teamwork.

Developing positive relationships is very, very important.

Giving to others benefits everyone's sense of wellbeing.

Reach out.







1

Mentees Mentors



2

Engagement Services & Support Staff



3

Universities







1

Mentees Mentors



2

Engagement
Services
& Support Staff



Universities



Mentees feel equipped...

with a high-performance mindset so they are better able to tackle the challenges of work and study, form successful relationships and achieve their personal best.

With skills that make them more employable and effective in their careers helping them feel better about their employment prospects.

With confidence to effectively manage the extra challenges of a post-pandemic university environment.



Mentors are empowered





- Adds an innovative dimension to the traditional mentor-mentee relationship.
- Expands their capacity as leaders.
- Ensures minimal preparation time so they can focus on building transformative relationships.
- Uses easy-to-understand psychological language.

Delivered by Michael Bernard

Michael Bernard delivered to 150 upper-level, university students at Deakin University (Faculty of Business and Law) the inaugural, first-of-its-kind, online Successful Mind in Study, Work and Life Mentor Training Program he developed.

Participants mentored 1,500 first-year students.





What mentees say...





Throughout this journey, I made wonderful friends and enjoyed wonderful experiences... such as The Successful Mind workshop by Michael E. Bernard...



Ruchita Umesh Chandra • 1st Customer Service Representative at Hoban

On reflecting my journey at Deakin, I find that the most fulfilling part of it was the Business and Law Mentor Program.

The hardest thing for me as an international student was transitioning into a new country and university. It was pretty daunting, like a speck of dust in the galaxy sort of feeling and having a mentor to go to for help was what made it

Ever since, I was excited to become a mentor to do the same for international students like myself. Being a mentor was a wholesome experience and every trimester was a treat as I got to mentor groups of amazing, diverse and inspiring international students to transition into Deakin. I tried my best in putting time, effort and personality into helping my mentees and in-turn I achieved personal and academic growth along with creating great memories which I will always cherish. Throughout this journey I made wonderful friends and enjoyed wonderful experiences such as the Mexican festival, Geelong trip and the Successful Minds workshop by Michael E. Bernard that truly inspired me. Thank you, Terry McCormick, Prerna Dugar, Jishnu Krishnakumar and Mathangi Mahalingam for supporting me throughout my journey as a mentor! I feel immensely grateful for all the experiences and for



What mentors say...





It's been a wonderful experience mentoring my mentees. It's been an honour to deliver The Successful Mind Program... I am certain my mentees and I have observed a marked change in our personal development through this program.

- Dhanishta Lallchand, Mentor DEAKIN UNIVERSITY

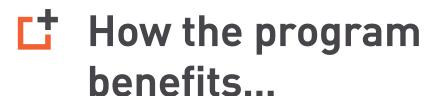
Accounting and Finance surveys / Faculty mentor | Deakin Vice Chance_ Happy to have been awarded a certificate of recognition for volunteering in the Business and Law Faculty mentoring program for Trimester 1, My first trimester as a mentor has been nothing short of unpredictable with the Covid-19 situation. Thankfully, we have been able to pull through as a team by seamlessly shifting to an online delivery of the program.

It has been a wonderful experience mentoring my mentees. Thanks to them, I have had the opportunity to work on my communication and interpersonal skills. I hope that I helped in making a positive contribution in their transition to university and that they are now confident in going about their studies comfortably. It has also been an honour to deliver the Successful Minds program by Michael E. Bernard, I am certain that my mentees and I have observed a marked change in our personal development through this

I would like to thank Terry McCormick and the undergraduate team leaders Evangella Viahandreas and Catherine Butchart for their kind guidance and support throughout this trimester. Looking forward to another amazing









Mentees Mentors



2

Engagement
Services
& Support Staff



Universities



Student engagement services are optimised

- Cutting edge, innovative program

that can be used as a standalone or to augment and add considerable value to existing wellbeing and academic support programs.

- Proven interventions, measurable results, making the program accountable and able to be reported upon to management and referenced in marketing communication.
- Affordable and effective implementation so adoption is easy and breaks new ground in the design and delivery of mentoring programs.
- where mentors helping mentees become aware of and develop psychological capital, contributing to better QILT outcomes.





What they say . . .



66

I wanted to add something innovative and special to our well established and successful peer mentoring program.

We were also challenged and wanted to do something about the dramatic rise in mental health problems of our students.

The program has so far been a great success for our undergraduate students, in particular our international students who have the greatest difficulty transitioning into university study in Australia.

- Jen Smith, Group Manager, Students and Education Faculty of Business & Law







How the program benefits...



1

Mentees Mentors



2

Engagement
Services
& Support Staff



3

Universities



Transforming a university's mission beyond the academic



Extraordinarily effective way to promote student success and wellbeing,

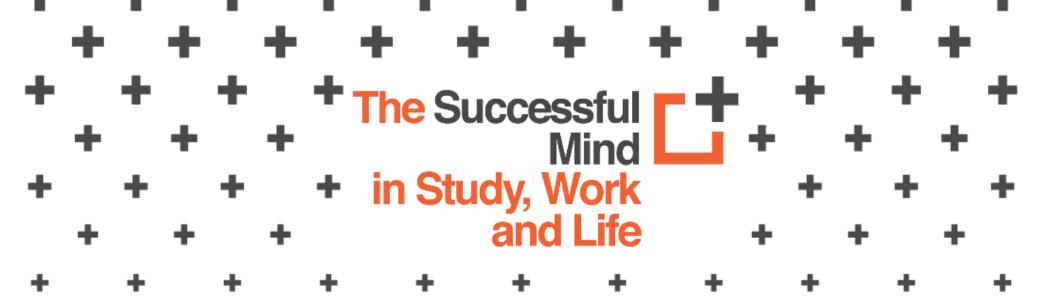
a particularly relevant point today, given the current sector-wide attention on the need for universities to do far more to help students with their mental health challenges.

- Helps reduce student attrition, bolstering your university's brand and reputation, as well as supporting its critical financial imperatives.
- Improves student satisfaction and success, enriching overall student experience, creating happier, more loyal endorsers, and boosting the number of high-achieving, more capable and more employable graduates.









Contact us now on

1800 155 603

or email us at

enquiries@youcandoiteducation.com.au

